

PROMOTION REVIEW GUIDELINES

NOTE: The following guidelines are meant to provide helpful information but do not, in any way, supersede the policies and procedures in the *Faculty Handbook*.

I. Pertinent Sections of the *Faculty Handbook*

4.1.5.4.2 To qualify for promotion to or appointment as Professor, a person must have a continuing record of high achievement as teacher, scholar, and leader in the academic community. Decisions regarding promotions and appointments to Professor will acknowledge that because of professional and institutional circumstances, such candidates have some flexibility in establishing a sensible and productive balance among the three criteria. Factors for consideration may include an extended career of achievement or exceptional professional accomplishments, including accomplishments not in traditional academic venues.

The following sections of the *Faculty Handbook* address the policies and procedures governing tenure and promotion:

- 4.1 - Faculty Members and Other Officers of Instruction
- 4.2 - Faculty Standards
- 4.3 - The Review Processes

II. Secure Spaces Sites will be set up for each candidate. One will include the complete promotion file and will be available to the candidate, the Departmental/Program Review Committee (DRC/PRC), and the Promotion, Tenure, and Review Case Committee (PTR). A second site will include the un-redacted external reviews and will be available to the DRC/PRC and PTR.

III. Documentation Provided by the Candidate

A. List of External Reviewers (see 4.3.4.6.2)

Due to Provost by April 1, 2022

1. The candidate for promotion should email Marlene Vant Hoogt (vanthoom@lafayette.edu) a list of ten potential external reviewers who can offer expert and disinterested reviews of the candidate's work. This list contains the mailing address, phone number, and email address of each reviewer. Also included should be a brief statement of the suitability, qualifications, and rank of the potential external reviewers, as well as their relationship, if any, to the candidate.

Co-authors, co-grantees, or dissertation supervisors may not be part of the list. (Persons excluded from being listed as potential external reviewers could be invited to write letters of support; see Section 4.3.4.7.) In general, however, a professional relationship with a potential external reviewer need not in and of itself disqualify a person from being on the list.

2. To provide members of the PTR Case Committee with guidance in reviewing the list, the candidate should also email Michelle a brief curriculum vitae, a description (no more than one page) of the nature of the candidate's scholarship, and a list of materials that will be submitted to the reviewers.

The candidate should not discuss with any actual or potential external reviewer their willingness to serve as a reviewer or the nature of these external reviews. It will be the responsibility of the Provost to establish contact with potential reviewers, to ascertain their willingness to serve in that capacity, and to respond to any reviewer's questions about the process.

B. List of Letter of Support Writers (see 4.3.4.7)

Due to DH/PC by May 3, 2022

The candidate may prepare a list of persons (for example, former students, colleagues outside the candidate's department/program, scholars, and/or members of the local community) having pertinent knowledge of any aspect of the candidate's work to be invited to write letters of support. Please see who may not write a letter of support (section 4.3.4.7.2). This list is given to the Department Head/Program

Chair who invites the persons to submit letters directly to the Provost for receipt no later than **August 5, 2022**.

C. Materials for External Reviewers (see 4.3.4.6.3-4.3.4.6.5) Due to Provost by May 13, 2022

The candidate, with the advice of the Department Head/Program Chair (DH/PC), selects the material to be submitted for external review. (See *Faculty Handbook* Section 4.3.4.6.3 for examples of materials for reviewers.) Candidates submit their scholarly materials, which will include a complete curriculum vitae, a description (no more than one page) of the nature of the candidate's scholarship, and a cover sheet listing the titles of materials being submitted for review to Marlene Vant Hoogt via a Google folder.

The external reviews are submitted to the Provost by **August 5, 2022**, and become part of the candidate's file. A reviewer's identity, title, and institutional affiliation will not be disclosed to the candidate, and a redacted version will be uploaded to the candidate's Spaces site. The candidate may respond in writing to the external reviews.

D. Materials Provided by Candidate (see 4.3.5.3) Due to DRC/PRC September 16, 2022

The candidate will prepare the following materials and upload them to their Spaces site:

- Self-evaluation: The self-evaluation should be no more than 20 pages, single-spaced (see Section 4.3.4.1 for a description of the self-evaluation) - the self-evaluation should describe and explain the candidate's teaching, scholarship, and service, noting their significance to the College and the profession and to the candidate's developing career. The self-evaluation should address how the teaching, scholarship, and service meet the College and department standards. The candidate may include explanatory or amplificatory material that he/she considers relevant. In discussing scholarship, the candidate should note what part of their scholarly work was done while at Lafayette.
- Up-to-date curriculum vitae (see Section 4.3.4.2): This document should include (among other things) the dissertation title, date, and adviser; a list of courses taught, honors projects, independent study projects, internships, and other teaching activities; a list of all publications and artistic works, conference presentations, and other scholarly activities; and a chronological list of service to the department, the College, and the profession.
- Portfolios of teaching and scholarship and annotated service list (see Sections 4.3.4.3-4.3.4.5)

The **teaching portfolio** is designed to help provide a clear and accurate picture as possible of the individual faculty member's teaching responsibilities, goals, strategies, achievements, and plans. The faculty member should include in the teaching portfolio:

- a. a record of sections of courses taught, with enrollments
- b. representative syllabi for all courses taught
- c. a representative sampling of course materials that exemplifies the faculty member's teaching, particularly in relation to the College's teaching standards, rather than a comprehensive collection
- d. a statement, including numbers, of academic advising responsibilities
- e. a list of consulting projects, when it can be demonstrated that such consulting enhanced teaching effectiveness.

The **scholarship portfolio** should contain copies of published work and other scholarly materials. The candidate may also provide supplementary information that the candidate believes will enable the department/program and PTR to get a fuller picture of the candidate's scholarly/artistic achievements. Such information may include, for example, reviews of books or articles, listing of citations of the candidate's work, and references to awards.

The **annotated service list** should contain a record of the candidate's service activities accompanied by dates and a brief description of the nature of the candidate's particular contributions. Candidates for promotion to Professor may choose to include additional materials if an annotated list is inadequate for providing evidence of leadership in service.

IV. Materials Provided by Provost's Office (see 4.3.5.3.3)

Due to DRC/PRC September 16, 2022

In order to facilitate the review of materials, and in order to ensure that the DRC/PRC and PTR have access to similar files assembled for review purposes, the Provost's Office will upload the following materials onto the candidate's Spaces site:

- List of materials sent to external reviewers
- Letters from external reviewers
- Responses to letters from external reviewers (if any)
- Letters of support (see Section 4.3.4.7)
- Letters of evaluation (if any) from other members of the Lafayette faculty, assessing the candidate's interdisciplinary teaching
- Department/Program Scholarship Guidelines
- Tenure and promotion review letter from Departmental Review Committee and response (if any)
- Tenure and promotion review report from Promotion, Tenure, and Review Committee and response (if any)
- Sabbatical/Leave Proposal (most recent)
- Sabbatical/Leave Report (most recent)
- Four-year review self-evaluation (most recent), Department Head's or Program Chair's evaluation, Provost's report, and response (if any)
- A summary of the numerical medians and the aggregated numerical responses for each course's student evaluations.
- The comments on the course evaluation form submitted by students as part of the College-wide evaluation of teaching will be included in the file only upon written request of the faculty member being evaluated. If the candidate releases them, student comments from the previous eight semesters (excluding leaves) will be included.

Student evaluations (see section 4.2.1.1.2) - Student evaluations of teaching are to be considered by PTR as one of the important measures of a teacher's abilities in the classroom. The comments on the course evaluation form submitted by students as part of the College-wide evaluation of teaching will be included in the file only upon written request of the candidate.

The candidate has the right to respond to any or all of the materials by memorandum to the file, and at the discretion of the candidate, some or all of such response(s) will be made available to members of the DRC/PRC. Once the candidate has had an opportunity to respond and has authorized the release of the file, the Provost will make the Spaces site accessible to the members of the DRC/PRC.

V. DRC/PRC Evaluation and Recommendation (see 4.3.6)

Due to Provost October 7, 2022

Each member who is eligible to participate in the DRC/PRC is normally expected to participate fully.

If the DRC/PRC requests additional information, the request should be in writing. The candidate will be allowed to respond to any such additional information before the committee concludes its deliberations. All requests, the additional information, and responses (if any) from the candidate will be made part of the file.

The DRC/PRC will vote on a recommendation for promotion.

Following the DRC's/PRC's deliberations, the Department Head/Program Chair prepares a letter detailing the DRC's/PRC's evaluation of the candidate, including divergent views, and summarizing the vote. This letter should include the signatures of those who participated in the meeting(s). The Department Head/Program Chair submits the letter to the Provost and provides copies to the candidate and to the members of the DRC/PRC.

VI. Individual Letters of Evaluation (see 4.3.1.5 and 4.3.6)

Due to Provost one week after submission of DRC/PRC letter

Each member of the DRC/PRC should provide the Provost with an individual letter of evaluation and recommendation. Such letters are due a week after the DRC's/PRC's letter has been submitted.

VII. Materials to the Promotion, Tenure, and Review Case Committee (see 4.3.6)

The Provost adds to the Spaces site the letter from the DRC/PRC, the individual letters from the members of the DRC/PRC, and any letters of evaluation submitted pursuant to 4.3.1.3.1. The candidate shall again inspect the file and, by memorandum to the file, has the right to respond to any or all of the materials in the file. At the candidate's discretion, such response(s), or a subset of them, will be made available to the DRC/PRC. Once the candidate has had an opportunity to comment and has authorized the release of the file, it is released to the candidate's PTR Case Committee. At that point, the Provost makes the individual letters from members of the DRC/PRC available for their information.

STANDARD LETTER FROM PROVOST TO EXTERNAL EVALUATORS

Dear Professor X:

Thank you for agreeing to serve as an external reviewer of Associate Professor X in the review of Professor X's candidacy for promotion to Professor in the Department of X at Lafayette College. Professor X has been a tenured associate professor in that department since _____.

I enclose materials that have been assembled by Professor X as evidence of the candidate's scholarly accomplishments and promise. As you review these materials, we ask you to keep in mind the context within which Professor X conducts their work. Lafayette College is an undergraduate institution with programs in liberal arts, sciences, and engineering. Scholarly activity and development are expected and highly valued but occur in an environment in which teaching is primary. It may also be useful to know that in some departments, particularly in the sciences and engineering, faculty members are expected to develop some part of their research program in such a way that undergraduates may participate in it.

Note that as a result of Lafayette's teaching focus, the COVID-19 pandemic significantly affected teaching responsibilities and meaningfully reduced time for scholarship during the period of March 2020 – present.

This request is a standard element in our review process. Your report will form part of the record to be examined by the Faculty Committee on Promotion, Tenure, and Review, which includes faculty members from the humanities, social sciences, natural sciences, and engineering divisions. Because of the diversity of backgrounds of those on the Committee, external review by scholars from the candidate's discipline is particularly valuable.

To ensure consistency with other letters, which have been solicited, it would be helpful if you would address the following points:

1. How important is the individual's scholarship?
2. Is it of high quality? Does it make a contribution to the field?
3. How does it compare to the work of others who are at a similar stage in their careers?
4. Does it show promise for continuing development?

You are being asked to evaluate only the scholarly record provided to you, not the candidate's teaching or service. Therefore, we request that you not make a specific recommendation with respect to the promotion of Professor X.

In accordance with Lafayette policy, candidates are provided access to external review reports. However, it is normally expected that candidates will not see any identifying information, such as external reviewers' names, titles, or institutional affiliations. Therefore, we request that you send your review on a page (or pages) separate from any cover letter that may accompany it. Only the review itself will be made available to the candidate. Your full review, including identifying information, will be made available to the full professors in the candidate's department and to the Promotion, Tenure, and Review Committee to assist them in their evaluation.

Please submit your report to me as soon as possible but no later than August 6, 2022, so that the Committee will have time to consider it. The materials, which are enclosed, need not be returned to me and are yours to dispose of as you wish.

Thank you for your willingness to assist us.

SAMPLE DEPARTMENT HEAD/PROGRAM CHAIR REQUEST FOR LETTERS OF SUPPORT

NOTE: Candidates may provide the Department Head/Program Chair with a list of individuals to be invited to write letters of support, for example, former students, colleagues outside the candidate's department/program, scholars, and/or members of the local community. Please see who may not write a letter of support (section 4.3.4.7.2). The Department Head/Program Chair should send Marlene Vant Hoogt a copy of this list.

Letters should be mailed or emailed directly to the Provost Office. Letters received after the due date will not be accepted for the candidate's review file.

Dear _____:

Professor _____ will be considered this year for promotion to Professor in the Department of _____ at Lafayette College. The faculty committee that is charged with providing recommendations to the President on such matters asks that as much pertinent information as possible regarding the candidate be provided for review. The Committee is particularly interested in comments on teaching competence, scholarly activity, professional growth and development, and service to the College and to the profession.

Since you have knowledge of Professor _____ as a scholar/colleague/etc. **OR** Since you have been a student of Professor _____, you are invited to contribute your comments regarding any of the above areas on which you feel qualified to comment. You are not being asked to make a specific recommendation with respect to the promotion of Professor _____.

Your letter must be received by the Provost **no later than August 5, 2022**:

Dr. John Meier
Provost
219 Markle Hall
Lafayette College
Easton, PA 18042-1768
(provostoffice@lafayette.edu)

In accordance with Lafayette policy, candidates are provided access to any and all letters commenting on their candidacy and such letters will be made available to the full professors in the candidate's department and the Promotion, Tenure, and Review Committee. Therefore, your letter should indicate that it may be shared with Professor _____, the full professors of the department/program, and the Promotion, Tenure, and Review Committee.

We recognize the time and effort required in responding to requests such as this and extend our thanks in advance for your assistance.

4.3.3 The Timeline

The following table represents the approximate dates for receipt and distribution of review materials. The Provost will announce the specific dates each year. The dates are intended to enable candidates to learn of the decisions as soon as possible. They are not deadlines in the strict sense that failure to meet them would constitute procedural impropriety.

DH/PC = Department Head/Program Chair

DRC/PRC = Departmental Review Committee/Program Review Committee

Materials listed are to be provided by the candidate except as otherwise noted.

	Promotion to Professor
To Provost: List of External Reviewers	April 1
To DH/PC: List of Individuals Invited to Write Letters of Support	May 3
To Provost: Materials for External Evaluators	May 13
To Provost: Letters from External Reviewers	August 5
To Provost: Letters from those invited to write Letters of Support	August 5
To Provost: Letters evaluating candidate's interdisciplinary teaching	August 5
To DH/PC from Provost for DRC/PRC: Candidate's Materials for Review	September 16
To DH/PC from candidate: Materials for review	September 16
To Provost from DH/PC: DRC/PRC Evaluation and Recommendation; Candidate's Materials for Review	October 7
To Provost from DRC/PRC Members: Individual Letters of Evaluation	One week after submission of DRC/PRC letter