

## 2021-22 Faculty Publications

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- (co-authors Khadijah Mitchell and Derek Dube). “A Tool to Advance Inclusive Teaching Efforts: The ‘Who’s in Class?’ Form.” *Journal of Microbiology & Biology Education* 22.3 (2021): e00183-21
- (co-author). “What Really Matters for Instructors Implementing Equitable and Inclusive Teaching Approaches.” *To Improve the Academy* 40.1 (2021): 1-48.
- (co-author). “Where Are the Students in Efforts for Inclusive Excellence? Two Approaches to Positioning Students as Critical Partners for Inclusive Pedagogical Practices.” *To Improve the Academy* 40.1 (2021): 105-130.
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- Armstrong, Mary** (co-author Jenn Stroud Rossmann). “‘A New Way of Seeing’: Engagement With Women’s and Gender Studies Fosters Engineering Identity Formation.” *ASEE Virtual Annual Conference Proceedings*. 2021. Paper 32377. <https://peer.asee.org/36526>
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